



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	PATRICIAN COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	DR. USHA GEORGE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9380080023
• Mobile no	9342465500
• Registered e-mail	principal@patriciancollege.ac.in
• Alternate e-mail	iqac@patriciancollege.ac.in
• Address	3, CANAL BANK ROAD, ADYAR
• City/Town	CHENNAI
• State/UT	TAMIL NADU
• Pin Code	600020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Madras				
• Name of the IQAC Coordinator	Mr. Daniel Felix Joseph Chalke				
• Phone No.	9884647011				
• Alternate phone No.	9342465500				
• Mobile	9884647011				
• IQAC e-mail address	iqac@patriciancollege.ac.in				
• Alternate Email address	principal@patriciancollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.patriciancollege.ac.in/images/aqar2122.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1Bw2Ue3c6IyKkhoxm0M172wEzKU366XDg/view				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.42	2021	23/02/2021	22/02/2026
Cycle 1	A	3.12	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			20/10/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Patrician College of Arts and Science	Unnat Bharat Abhiyan	Ministry of Education Government of India	2022-23	50000
Patrician College of Arts and Science	Awareness on Standard Club	Bureau of Indian Standards	2022-23	10000
Patrician College of Arts and Science	Awareness on Road Safety	Greater Chennai Corporation	2022-23	5000
NSS of Patrician College	Special Camp	Central Government of India	2022-23	34721
NSS of Patrician College	Regular Activity	Central Government of India	2022-23	22470
Patrician College of Arts and Science	Awareness Programme on Entrepreneurship	Entrepreneurship Development Institute of India	2022-23	19000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the 	View File

meeting(s) and Action Taken Report	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Open Forums were held for Students	
Focussed Group discussions to enhance academic outcome	
Startups were inaugurated on campus with stakeholders running them.	
Faculty were empowered through PDPs conducted by the IQAC and in collaboration with departments.	
Students were empowered through SDP's conducted by the Departments in collaboration with IQAC.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
PDP	PDP on Holistic Improvement was conducted in July 2022
Start-ups in campus	Juice Centre, Food Truck start-ups were inaugurated.
Increase ICT Infrastructure	Implementation of Interactive Display Panels
Facilitate academic exchange	Student and faculty exchange program were conducted
Conduct feedback sessions	Open Forum was organized in October 2022. Focussed Group discussion for arrear students was conducted in November 2022
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing body meeting	13/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

15. Multidisciplinary / interdisciplinary

The College is affiliated to University of Madras and adheres strictly to the curriculum prescribed by the parent university. Hence the scope of curricular freedom and innovation is limited to the already prescribed format. However, the College uses every platform to incorporate the multidisciplinary and interdisciplinary components in institutional approaches. Through Non Major elective (NME) provision, the College provides a holistic and value based education for all streams. For Example, students of Business Administration stream study a course relating to Social Work stream i.e. Development Planning, students of Commerce Stream study Office Automation, Students of Social Work study Financial Literacy, Students of English literature study Child Rights. Irrespective of academic discipline, all students are engaged in community social services addressing issues and concerns such as poverty, deprivation, illiteracy, hygiene and health through the Institutional Extension Programme. First year students undertake 40 hours of community extension work through the SEEDS (Students to Empower and Educate the Disadvantaged in Society) programme. The students work with several NGOs and implement projects related to different target groups such as women, children, farmers, differently abled, senior citizens, orphans, tribals and displaced community. Beach cleaning, Road safety awareness, Environmental awareness programmes and distribution of relief materials are some of the highlights of community engagement. Second years undertake community projects through service clubs such as the Rotaract, Leo, Citizen Consumer Club and Literacy Club to mention a few. Third year students are engaged in village adoption schemes under the UnnadhBharathAbhiyaan Scheme (UBA), a scheme sponsored by Central government. The College has adopted five villages with a cluster of twenty five hamlets. Through UBA, students are exposed to rural scenario and engage in addressing hard pressed community issues such as drugs and alcoholism, attending Gram Panchayat meetings and participating in community celebrations. Social research techniques such as rural mapping, surveys, Focussed Group Discussions, Venn

diagrams, Transect Walks, Key Informant Interviews (KII) have been adopted to understand the field. The outcome of this engagement is that students have understood field reality and are sensitive to rural challenges and issues.

16.Academic bank of credits (ABC):

The Parent University - University of Madras - has not given the college any directions or guidelines for Academic Bank of Credits as proposed in NEP 2020. As we are an affiliated college to the University of Madras, the institution has not registered and hence, permitting the learners to avail the benefit of ABC is not relevant for the institution. However, the college encourages collaboration and academic cooperation through MoUs signed with international, national and regional level reputed organizations. Besides, our faculty are engaged as authors to write textbooks, course materials and also undertake several academic assignments as being members of the academic council, board of studies, board of examiners and as subject experts in the University and autonomous institutions. Academic credit is facilitated not only through curricular formalities but enhanced through additional inputs offered via relevant certificate courses - one per semester. In the interest of the student community it is made mandatory for every student to participate in six certificate courses during their undergraduate studies and four certificate courses during their post graduate studies. The certificate courses are offered for a minimum of thirty hours outside the regular time table and there is an assessment and a certificate given to successful candidates. These courses ensure skill enhancement and market readiness. Through the innovation cell, the College has its own policy and also adopts National Innovation Startup Policy (NISP) . Through this initiative, the culture of innovation is being inculcated on campus with the ultimate aim of motivating students to become innovators. Through this initiative, students who involve in innovative activities are given recognition in the form of institutional awards for innovation.

17.Skill development:

Efforts made by the institution towards upskilling: The focus of the college is to strengthen the vocational skills and soft skills of the students. In this perspective, the College takes adequate effort to ensure that vocational education is promoted among the students community. Workshops and training programmes are conducted on baking, chocolate making, tailoring and other vocations to equip students for alternative livelihood arrangements to white collared jobs. The training programmes expose them to the economics of business and gives a basic understanding of all processes involved

in the business unit. The Entrepreneurship Development Cell (PCED) constantly engages in promoting the entrepreneurial instinct in the students and provides platform to exhibit their business ideas. Periodically an ED mela is organized and there has been an overwhelming response from among the students to set up stalls to exhibit and sell their products. Through this process, the studentpreneur is exposed to understand the nuances of running a business and handling finance. Efforts to improve Soft skills of students are constantly undertaken. Soft skill courses such as Professional English for Commerce and Management and Professional English for Sciences are included in the curriculum and are offered to first and second year students. Besides this, the college networks with professional organizations like TCS and Wadhvani Association to provide specialised skills on how to crack an interview and enhance employability skills. Through its holistic education approach, the College consistently reinforces principles of value based education so that the student community will benefit from the same. The students undergo a course in value education as a part of their curriculum in the final year. The curriculum covers broad areas on self-development with special focus on truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, self-esteem and self-confidence, punctuality, time, task and resource management, problem solving and decision making skills, Interpersonal and Intra personal relationship, team work, and positive and creative thinking. In addition the course imparts a social bent of mind in the students by focussing on human rights, social values and welfare of the citizens. The value based education framework encompasses awareness on various social evils and how to tackle them. The college follows a best practice of encouraging and recognizing these special initiatives through awards and appreciation. In light of the ED mela conducted once a month, the department that has produced the highest profit in sales is awarded the Best Entrepreneurship award. This healthy practice promotes competition and awareness among the student community to showcase their ideas and talents in a business perspective. To quote another best practice, the college engages the students on a 40-hour mandatory extension work with community neighbourhoods through the SEEDS (Students to Empower and Educate the Disadvantaged in Society) initiative. At the end of the academic year, the best department in community engagement is awarded and recognized. Through this initiative, the students are sensitized to understand ground realities of marginalized communities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is followed in the college through a curricular mode as well as informal mode. The students undergo courses in regional language (Tamil) either as a second language course or a non-major elective course. It is mandatory for all students to study at least one course in the regional language (Tamil) in both semesters of their first year at different levels of difficulty depending upon their previous engagement in the study of the same. Students who do not take Tamil as their Language paper, have to undergo either of the Tamil non major electives. Basic Tamil is a course made available to students who have not studied Tamil at either 10th or 12th standards. Advanced Tamil is a course made available to students who have studied Tamil at 10th standard but not at 12th standard. The aforementioned working method ensures that all students have a basic working knowledge of an Indian classical language. The faculty deliver lectures primarily in English as it is an English medium institution but do engage in bilingual discussions to facilitate familiarity and easy understanding of concepts for all learners. Hard to understand topics are made more accessible and relatable through such discussions. The college ensures that language is not a barrier for communication and even at the assessment level, the student is given the option to write examinations in the vernacular language. The Department of Languages conducts workshops on Tamil which is a language of rich heritage. The institution observes Matribasha Diwas by conducting competitions and organizing workshops to commemorate the same. Student participation is vibrant and highly encouraged through Kalaiyagam - an association for promoting folk heritage arts and culture. This association observes regional days of importance like Pongal, a Tamil festival of harvest; observing the anniversaries of Tamil poets like Thiruvalluvar, Bharathiyar, Bharathidasan, Kannadasan and promoting literary works and culture. The best practice of the institution is to conduct annual festival celebrating the three variations of the Tamil language - Iyal (poetry), Isai (music) and Naadagam (drama) on a mega level in the presence of renowned contributors to Tamil language. Students across streams participate in competitions to commemorate the same.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has revamped its internal educational atmosphere to adapt to Outcome Based Education. Though affiliated to a parent university, The College has been proactive in this regard to define specific sets of Learning outcomes through its Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The academic framework on campus revolves around the Learning outcomes for each course and programme. Training is given to faculty on the

formulation of POs, PSOs and COs. Before the commencement of the academic year, the students are given an elaborate understanding of the curriculum with the details of courses to be undertaken and the underlying framework of the programme outcome. This orientation on the programme and programme specific outcomes gives a broad understanding of the scope of the study and career prospects. The students are clearly informed of these outcomes at the beginning of each and every course that they will undergo subsequently. The faculty constantly reinforce the outcomes so as to ensure that the student will undergo his or her study in light of outcome based education. The internal assessment is aligned with the specified outcomes. The college adopts several strategies to capture Outcome based Education in its teaching and learning environment apart from the basic structure of the prescribed curriculum. Students are made market ready through preplacement orientation, placement services, and career guidance counselling interventions. Experts from industry are invited to share their experience and expertise and train students in the skill sets required. As a special initiative, the college has established a career corner in the library equipped with updated reference materials needed for competitive exam preparation. The college also subscribes to journals and e-journals towards equipping students with aspirations for competitive exams. Specialized organizations well known for competitive exam coaching are invited to accompany students in their preparation. Special orientation and motivational programmes are imparted for NET / SET aspirants by the faculty of the college. Through the experiential learning component, the college ensures that all departments undertake industrial visits, research projects, internships and educational tours besides the regular curriculum. The students are therefore reinforced in their understanding of the course and programme outcomes. Sensitization and critical awareness is created through the outreach and extension activities mandatorily undertaken by every department. The students are trained to be empathetic towards the social issues and concerns of the communities they are exposed to and are motivated to address the problems they observe through intervention framework. In the process, the student acquires social skills such as empathy, tolerance, patience, problem solving, initiative to action, sensitivity, positivity, lateral thinking, and is groomed to be a good human resource. This process of transformation meets the objectives of outcome based learning. For illustration, one of the programme outcomes is that Undergraduate students shall be educated with moral and ethical values to shape them into responsible citizens in the society. Towards this end, there is a course on Principles of Management in the Business Administration programme where Business Ethics are imparted.

20.Distance education/online education:

In adaptation to the pandemic situation, the College proactively employed the use of technological tools in the teaching learning practices, upgrading the skills of all faculty involuntarily so as to maintain a conducive learning environment even during lockdown. Vocational skills were imparted through paid online workshops on tailoring, embroidery, art and craft making. After lockdown was lifted, the College continued to make blended learning possible based on the students' preference to attend college or learn online due to the still existing threat of possible dire resurgence of the pandemic. With the current situation employing the offline mode for efficiency of knowledge exchange, the College still incorporates the online mode of education to conduct student certificate courses in collaboration with different agencies. The Patrician Knowledge Resource Center (PKRC) is a repository of online subject related content in the form of text and video presentations. Through this means, the students are exposed to online learning in the achievement of course outcomes. Training is given to all teaching faculty and administration staff in collaborative online documentation through workshops and training programmes so as to facilitate technological upgradation in the skills of the institutional employees. The College encourages students and faculty to enrol for online education courses through the NPTEL Swayam portal to develop additional knowledge and skills. In addition, online workshops and webinars are organized by the College and individual departments for both students and faculty from time to time to enable learning convenience, skill development and awareness of concepts additional to curriculum already taught. With the policy of the University providing opportunity for dual degree, the students are encouraged to take up distance learning with other reputed institutions and foreign universities. Proposal is pending to run distance education programmes with central universities.

Extended Profile**1.Programme**

1.1 500

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 3564

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 626Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1051

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 133

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 133

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	500
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3564
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	626
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1051
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	133
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	133
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	92
Total number of Classrooms and Seminar halls	
4.2	576.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	370
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution operates as a non-autonomous entity affiliated with the University of Madras, adopting its curriculum to ensure quality and effectiveness in curriculum delivery through unique strategies. These encompass the development and adherence to academic calendars and timetables, meticulously managing workload and allotment while maintaining records through tools such as lesson plans and work done registers. ICT tools like Google Classroom, Edmodo, and e-content lectures, alongside integrating SWAYAM-NPTEL and MOOC courses are leveraged to enrich learning experiences for the student community. Skill development courses like the Tamilnadu Government Naan Mudhalvan course and other certificate courses offered by the college enhance academic flexibility. Online classes help students adapt to evolving learning environments, while programs like Faculty and Student Academic Exchange Programs with premier institutions foster academic collaboration. Participation in state and national Hackathons provides practical knowledge complementing theoretical

understanding. Internships are integral, alongside bridge courses for first-year undergraduates. The institution features a Patrician Knowledge Resource Centre and utilizes interactive flat panels for dynamic teaching methods. Continuous internal evaluation processes, faculty mentoring, and remedial/enabling classes ensure academic progress. A robust feedback system guarantees the effective implementation of educational strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/index.html?p=111#11

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to its academic calendar, which serves as the cornerstone document for the college community. This calendar meticulously outlines the Curriculum-Based Credit System (CBCS) pattern and stands as a comprehensive guide, directing day-to-day activities within the college. It notably includes a structured framework for Continuous Internal Evaluation (CIE), comprising two CIE tests, a model exam, and end-of-semester examinations. Furthermore, the calendar incorporates schedules for both curricular and co-curricular activities, ensuring a balanced educational experience. Special days, whether national or international, are thoughtfully integrated into the calendar for celebration, fostering a sense of cultural awareness and community engagement. Moreover, the calendar diligently accommodates extracurricular activities orchestrated by various cells, clubs, and associations, promoting holistic development among students. By adhering to this meticulously crafted academic calendar, the institution ensures efficient organization, timely assessments, and a vibrant campus life that enriches the educational journey of all its members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.1.2.html?p=112#11

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

121

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3564

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes a holistic approach to education by integrating cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. This integration aims to sensitize students to these crucial aspects of contemporary society. The curriculum is robust, featuring courses dedicated to Professional Ethics such as Business Ethics, Social Responsibilities, Corporate Governance, Consumer Rights, and Education, which are offered by the Departments of Commerce and Management. Non-major elective courses, like Consumer Protection, Consumer Rights, and Disaster Management, further enrich students' understanding in related domains. Programs in Psychology, Social Work, and English delve into human dynamics, behavior, and women's development issues. Fieldwork conducted by the Department of Social Work focuses on Gender, Human Values, Environment, and Sustainability. Environmental Studies, facilitated by the Enviro Club activities, emphasizes the importance of environmental protection and sustainable development. Various courses, including Language and Communication Skills, Life and Managerial Skills, and Personality Development, contribute to enhancing students' communication, leadership, and creative competencies. The institution also

fosters social responsibility through initiatives like SEEDS (Students to Educate and Empower the Disadvantaged in Society), UBA activities, conducting extension and outreach programs in collaboration with NGOs, and recognizing efforts with the Green Champion Award.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

202

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3564

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.4.1.html?p=141#14
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%201/1.4.1/2223/PCAS_C_1_1.4.2_AQAR_22_23_ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1255

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1252

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college regularly monitors the students' performance and provides platforms to enhance the students in overall academic development. The students with special needs are assessed and steps are taken up to improve the academic performance.

Slow Learners

The college offers bridge courses to first-year students to address potential knowledge gaps from different educational backgrounds and prepare them for the higher education curriculum. To further support student success, focused group discussions help identify challenges faced by students with arrears by identifying the problems faced and motivate them. In addition, special classes provide targeted interventions like remedial classes for students with arrears, enabling classes for those needing additional support and need-based classes for revision and enhanced coaching.

Advanced Learners

To foster well-rounded graduates, the institution encourages

students to develop industry-relevant skills through ICT certifications, MOOCs and participation in government-organized competitions. Additionally, guidance is provided for competitive exams, foreign languages are offered to specific programs and workshops on research tools and writing are conducted to cultivate a research-oriented culture. Student achievement is celebrated through publications, research awards, and recognition of academic and attendance excellence.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.2.1.html?p=221#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3564	133

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a variety of initiatives to enhance student learning. Experiential learning is promoted among students through industrial visits, outreach programs and UBA scheme activities. SEEDS, clubs and associations activities encourages participative learning among the students. PIIC programs like Hackathon and Toycathon are organized to induce innovation culture among students. Additionally, student enhancement activities like departmental activities, events, sports and cultural programs imbued participative learning among the students. Academic and student exchange programs foster participation and exposure to diverse academic environments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.3.1.html?p=231#23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes ICT enabled teaching to enhance the learning experience. Faculty utilize G Suite and tablets for interactive lessons. Classrooms boast interactive boards for engaging presentations with videos, images, and digital content. For large-scale workshops and conferences, paid platforms like Webex and Zoom facilitate effective communication.

The college leverages YouTube to share major activities, departmental events, and live streams, fostering connection with students, parents, and alumni. The Patrician Knowledge Resource Center provides access to e-lectures by faculty, further enriching learning opportunities.

Beyond the classroom, dedicated facilities like the language lab, commerce lab, preview theatre, edit suite, recording studio, and green matt studio equip students for multimedia learning. An Enterprise Resource Planning (ERP) system manages timetables, attendance, and internal marks, ensuring transparency and accessibility. Students can log in to monitor their academic progress and attendance. Additionally, N-list membership grants access to a wealth of e-resources, empowering independent learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

904.3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college implements a transparent and robust internal assessment mechanism (CIE) aligned with the Choice Based Credit System (CBCS) of the University of Madras. This continuous evaluation process for theory examinations encompasses various components: tests, assignments, seminars, attendance marks, and for practical exams, record maintenance and viva voce. Each component carries a designated weightage specific to the program.

To ensure transparency, both students and parents receive orientation on the CIE process at the beginning of the academic year. Student performance is consistently monitored, including assignment/seminar submissions, attendance, and other relevant aspects. Progress reports are shared with parents during scheduled Parent-Teacher Meetings (PTMs), fostering open communication and collaborative learning support.

This multifaceted assessment approach effectively gauges student understanding and provides ongoing feedback, promoting academic growth and success in university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.1.html?p=251#25

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college prioritizes a transparent and efficient mechanism to address student grievances regarding internal and external assessments.

Students can access the ERP portal to monitor their CIE progress. If discrepancies arise with internal marks, students can directly discuss them with the subject teacher for rectification.

Course teachers present consolidated CIE marks to students for verification, ensuring accuracy and transparency.

Marks are verified and approved by the Head of the Department and Principal before prompt and accurate submission to the University.

For issues like out-of-syllabus questions or errors in university question papers, students report concerns to their subject teacher. The teacher then formally informs the Principal, who forwards the grievance to the University.

Students dissatisfied with their published results can opt for reevaluation or retotaling after paying a prescribed fee through the online portal, following University norms.

Students who fail only one paper in their final semester are eligible for an instant exam.

Any discrepancies in hall tickets or semester results related to name, gender, date of birth, or other exam-related errors are reported to the concerned HOD who submits details to the exam committee, and the Principal brings the issue to the attention of the University for clarification and correction.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.2.html?p=252#25

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, affiliated with the University of Madras, leverages the university's curriculum for teaching. Course outcomes (COs)

for each program are clearly outlined within the UNOM syllabus, readily accessible for public viewing on the university website. The college website further complements this by uploading the university curriculum alongside program outcomes (POs) and COs, providing a centralized resource for students and stakeholders. Additionally, the college prospectus elaborates on program-specific outcomes (PSOs), showcasing the distinct career paths associated with each program.

To ensure effective learning, faculty members meticulously plan teaching pedagogy and lesson plans at the semester's beginning, aligning them directly with the COs. This targeted approach fosters focused learning experiences for students. The college actively invests in faculty development through Professional Development Programs (PDPs), Faculty Development Programs (FDPs), and workshops. These initiatives equip faculty with the latest pedagogical advancements, empowering them to deliver instruction that optimally aligns with program and course outcomes.

Furthermore, students receive their syllabus at the semester's commencement. This allows them to comprehend the clear connection between the curriculum content and the intended learning outcomes, fostering a student-centered learning environment with measurable goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.1.html?p=261#26
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a comprehensive approach to evaluate the attainment of program outcomes, program-specific outcomes and course outcomes.

Direct Evaluation:

- Internal and external assessment marks directly gauge student mastery of specific COs.
- A student's CGPA serves as a crucial indicator of their

progress towards achieving PSOs.

- Distinction, First Class, Second Class, and Third Class distinctions with separate core and foundation paper notations reflect student performance and attainment of specified learning outcomes.
- Successful completion of all semesters signifies a student's achievement of program outcomes.

Indirect Evaluation:

- Faculty Feedback regarding the curriculum are submitted to the University for potential revision. End-of-semester student feedback surveys analyses various aspects of the teaching-learning process. Yearly alumni feedback evaluates the effectiveness of PSOs in preparing graduates for career paths. During on-campus recruitment, feedback from recruiters assesses graduates' preparedness for industry needs, aligned with PSO attainment.
- Student success in pursuing higher education or securing employment demonstrates the program's effectiveness in equipping graduates with transferable skills and relevant knowledge.
- Student success in competitive examinations further signifies their strong academic foundation and preparedness, ultimately contributing to program outcome attainment.

This multifaceted approach to assessment provides valuable insights into program effectiveness and ensures graduates possess the knowledge and skills necessary for success in their chosen fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.2.html?p=262#26

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1051

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.6.3/2223/PCAS_C2_2.6.3_AOAR_22_23_ANNUAL_PASS_PERCENTAGE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.7.1/SSS_2223.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tatti.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is committed to foster innovation and entrepreneurship culture among students by carrying out numerous initiatives to support innovation and incubation. The college is positioned as a mentor, fostering innovation and entrepreneurship among HEIs and their students. The College has installed an Innovation Lab equipped with state-of-the-art technology for students to experiment with new ideas and develop prototypes. The college has organized a series of workshops educating students regarding opportunities and increase breakthrough solutions. The college hosted Hackathon to bring together students from different disciplines to collaborate on innovative projects. Students and faculty participated in numerous State and National-level Hackathons and won cash prizes and awards. The institution implemented initiatives to support the incubation of students-led start-ups. Through incubation centre, the institution provides office space and mentorship support that connects student entrepreneurs with successful professionals for guidance and

support. The institution has developed an investor network and also organises periodical Entrepreneurship Melas and Business plan presentations that intend to connect student-led start-ups with potential investors helping them to avail mentoring and funding for their future project ventures. The college plans to promote social entrepreneurship and sustainability, fostering innovation in areas such as healthcare and education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_3.2.1.html?p=321#32

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://www.patriciancollege.ac.in/research-at-patrician
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution consistently promotes the participation of students and faculty members in socio-friendly extension

activities through various cells and activity centers. The objective is to focus on holistic development of students by sensitizing them to social issues and their impact. These activities focus on extending learning beyond the classroom and facilitating students' engagement with the neighborhood community throughout the year and broaden their

understanding of societal challenges but also instill a sense of responsibility towards economic independence, social commitment and national development. Students were encouraged to participate in rural immersion programs through UBA Scheme. Under the scheme Institution

adopted Five villages and for the Societal Connect conducted a survey on physical and mental well-being in rural villages. Students engage in collaborative projects with community members, NGOs and local administration, working together to create sustainable solutions for local problems viz., organizing workshops, seminars on social issues such as health camps, gender equality, poverty and participating in environmental conservation and sustainability initiatives. These projects promote inclusivity, collaboration, and a sense of belongingness in students. The Extension activities have resulted in a National Sustainability Index Ranking by MoE and the awarding of the Green Champion Award by State Government and 30 other awards.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%203/3.4.4/2223/PCAS_C3_3.4.4_AQAR_22_23_NO.%20OF%20STUDENTS%20PARTICIAPATED%20IN%20EXTENSION_OUT%20REACH.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3564

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

612

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution spans 5 acres 5 cents, housing 5 academic blocks with 40 Wi-Fi access points. An 800-seater air-conditioned auditorium facilitates gathering for large scale events. The

college also features a 300-seater secondary auditorium and 6 conference halls with capacity ranging from 75 to 300, and two open-air theatres accommodating 3500 and 2000 respectively. Small group interactions are encouraged with a 20-seater boardroom and an 80-seater preview theatre. Practical learning is facilitated by computer labs with 102 systems with an Oracle server, multimedia lab with 52 systems, Commerce Lab with 10 systems, and Language Lab with 51 systems. In addition, Psychology lab with testing equipments is in place. Departments are equipped with 31 LED projectors, 360 CCTV cameras, and 10 interactive display panels. The institution prioritizes sustainability and student well-being, offering renewable energy sources, water dispensing points, security cameras, e-governance facilities, and a well-equipped library. Common facilities are Divyangjan-friendly, ensuring accessibility for all. Green spaces, herbal gardens, cafeterias, canteens, and cooperative shops contribute to a holistic environment. Safety measures include ample parking, fire extinguishers in all blocks, and regular inspections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.1.html?p=411#41

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's Physical Education department, staffed with qualified personnel, oversees a range of outdoor sports facilities, including spaces for basketball, volleyball, badminton, football, cricket, kho-kho, and kabaddi. Indoor sports facility for table tennis, carrom, chess, and yoga is available. The maintenance of physical fitness equipment in the kit room ensures that students can engage in various activities to stay fit and active.

Coaching and practice sessions are available for all sports, providing students with opportunities to hone their skills. Scholarships and other support services are extended to deserving sportspersons.

The institution's dedication to fostering a vibrant cultural scene is propelled through its fine arts club and facilities for

cultural activities. Interdepartmental and intercollegiate events provide platforms for students to showcase their talents and engage with peers from diverse backgrounds.

The presence of two open-air theatres, along with an indoor auditorium with a capacity of 800, offers venues for large-scale cultural performances and events and air-conditioned conference halls equipped with ICT facilities for smaller events. Availability of a fine arts room with computer and internet facilities enables students to explore and express themselves artistically.

Karate classes, zumba classes, and celebrations like Yoga Day, including online yoga classes promote physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.2.html?p=412#41

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.3.html?p=413#41
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

114.88208

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is housed in an air-conditioned space spanning 3140 sq ft. Its collection comprises 20,823 books, including 498 reference books and 84 braille books, catering to diverse academic needs. Additionally, the library boasts a selection of journals, with 20 national and 4 international titles, enriching the research landscape. Through the ILMS, seamless access to resources and services is facilitated. Faculty and students can access through OPAC.

The library, equipped with 21 internet-connected-computers, empowers users with digital resources and online research tools. Moreover, the institution subscribes to e-resources, including e-Journals, e-books, and repositories like e-Shodh ganga and e-ShodhSindhu, through N-List initiative; a consortium for higher education electronic resources supported by the MoE and executed by the INFLIBNET center. The library is equipped with RFID technology and surveillance cameras. Projectors and computers facilitate e-learning initiatives, augmenting traditional teaching methods. The library committee oversees the library's operations and ensures alignment with the institution's academic goals. ZOTERO, an open-source reference management software, has been installed to facilitate research.

Self-check-in/check-out kiosks prioritize user convenience. The library subscribes to English and Tamil newspapers.

The institution's library stands as a beacon of knowledge and innovation, to empower users in their academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.2.1.html?p=421#42

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.89325

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

83

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to consistently updating its IT facilities to meet the evolving needs of its academic and administrative functions. With a Microsoft Campus Volume License in place, it ensures legal and efficient access to essential software across its infrastructure. The establishment of a Language Laboratory equipped with licensed software enhances language learning opportunities for students. Moreover, the campus's comprehensive Wi-Fi coverage facilitates various activities such as video conferencing, webinars, and access to e-learning resources. Alongside Wi-Fi, AV facilities including projectors and outdoor LED screens enrich communication and engagement possibilities. Security measures are robust, with 265 surveillance cameras and a Sophos firewall covering the entire campus. The centralized library, with RFID technology and e-learning resources, underscores the institution's commitment to modernizing its educational resources. Recent upgrades, including interactive display boards in classrooms and improved computer labs, further emphasize its dedication to fostering innovative learning environments. With a centralized ERP server and dedicated infrastructure, the institution ensures unlimited and hassle-free access to essential information management tools. Overall, these ongoing updates exemplify the institution's dedication to providing a technologically advanced and conducive environment for academic growth and administrative efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.3.1.html?p=431#43

4.3.2 - Number of Computers

238

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

284.76627

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution maintains a comprehensive system of monitoring and maintenance across various departments to ensure the smooth functioning of its facilities. The General Maintenance team and Maintenance Monitoring Committee oversee block-wise facilities and conduct regular inspections of the canteen. Additionally, a dedicated Technical Team is responsible for addressing technical issues as they arise. The Website Committee ensures the timely

updating of content on the College website, while the Venue Booking System streamlines the process of scheduling events and activities. The ERP Team meticulously documents all student details and reports for efficient information management. The Enviro Club Support System oversees environmental initiatives such as maintaining campus flora, managing the vermicomposting pit, and conducting Green Audits. Laboratory Maintenance is jointly managed by the technical team and department faculty to ensure optimal functionality. The library, physical education facilities, solar panels, and classrooms receive dedicated maintenance support from specialized teams and staff members. In terms of security, the institution maintains a robust surveillance infrastructure with 360 CCTV cameras covering the campus, including monitoring of the parking lot. These integrated efforts underscore the institution's commitment to maintaining a safe, functional, and environmentally sustainable campus environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.4.2.html?p=442#44

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

259

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.1.3.html?p=513#51
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

523

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3041

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

235

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

75

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fosters an inclusive environment where students actively participate in decision-making processes and make their representation in matters concerning them. The college facilitates students' representation and engagement as follows:

- The elected students' council plans and executes various major events like sports day, cultural and selects students to represent college in events organized by other institutions.
- Council representatives are made members of all statutory committees like ICC, GRC and IQAC.
- The concerns of students at class and department level are represented by the class representatives and department secretaries respectively.
- Student leaders of the department plan and organize various events at the department level.
- Student representatives are nominated to be members of the departmental academic advisory committees.
- Student leaders of various clubs and cells organize the extra-curricular activities of the club.
- Students contribute to college magazine as editors.

- Students provide feedback on infrastructure and monitor canteen operations.
- IQAC conducts open forum where students record their appreciations, voice their grievances and suggestions.
- The council organizes fundraising activities to support underprivileged students. Students not only contribute to the welfare of the economically weaker sections but also develop empathy, compassion and leadership skills.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.3.2.html?p=532#53
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

86

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni play a crucial role in the growth and development of our college. Many of our alumni often contribute financially to support deserving current students. The institution fosters strong alumni networks, providing career mentorship, internships, and job opportunities for students and graduates. Alumni participation in

recruitment events facilitates employment for students by providing industry insights and interview preparation guidance. Alumni guest lectures and workshops enrich the learning environment, keeping curriculum relevant to industry trends. Alumni who pursue careers in academia or research collaborate with the institution on joint research, publications and grant proposals. These collaborations enhance the institution's research output, academic reputation, and competitiveness for funding opportunities. Alumni engagement through volunteer activities such as serving on advisory boards, organizing alumni reunions, participating in community service projects, and supporting extracurricular programs strengthens ties with the institution and fosters a sense of community. The Alumni Carnival fostered student-alumni interaction, exemplifying the institution's commitment to alumni engagement. Successful alumni act as ambassadors, promoting the institution's reputation and attracting prospective students, faculty, and donors. Overall, alumni contribute significantly to the continued success and advancement of our college demonstrating their ongoing commitment to the institution and its mission.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.4.1.html?p=541#54
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution prioritizes holistic education, aiming for students to discover their identity, meaning, and purpose through community, nature, and humanitarian values like compassion and peace. This philosophy is reflected in its core values: Promoting institutional wellness, Creating value and outcome-based

education, Fostering social responsibility, Ensuring equitable access, and Assuring environmental sustainability. Governance is participatory, transparent, and transformative, led by a Governing Body comprising members from the Society of the Brothers of St. Patrick, directors, faculty, and university nominees. This body formulates quality policies encompassing all aspects of governance, leadership, and management.

The annual theme for the year 2022-23 was _____. The year-round institutional activities centers around the theme aligning with the institution's goals, guiding perspective plans and program execution. Teachers are the vital stakeholders facilitating the different administrative and academic processes through the various statutory and non-statutory systems that are periodically updated. Leadership positions are assigned on rotation basis thus ensuring broadbased representation and inclusivity from all departments. This approach ensures that the institution remains dedicated to its vision, creating an environment where students flourish, supported by engaged faculty and transparent governance.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.1.html?p=611#61
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution stands true to the principles of good governance and encourages the participation of the faculty and students in the planning and decision making process to establish a culture of shared vision. This extensive practice has led to the development of a positive organizational culture wherein the goals of motivating and strengthening faculty-student ties and promoting career satisfaction to the staff have been achieved.

The College Development Council (CDC) comprising of Heads and Coordinators of various departments and units meet regularly with specific agenda on academic, co-curricular and extracurricular affairs. All major resolutions are passed at the CDC meeting.

The startups on campus by faculty and alumni are the successful

stories that can be shared. The Juice Corner run by a faculty was a profitable and enterprising business unit. The Food Truck run by an alumnus benefitted the students community.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.2.html?p=612#61
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans for every academic year are meticulously developed and discussed with the various stakeholders, to implement the vision and mission of the college. In the current year, the college is awaiting the award of permanent affiliation by university and autonomy by UGC.

The faculty members are encouraged to pursue their doctoral degree and qualify the eligibility examinations at state and national level. Due to this, many staff members aspire to complete the same and have enhanced their qualification.

In addition to the existing academic programmes, new programmes are added, and Departments are upgraded to become research departments towards providing a multidimensional education forum.

Policies have been formulated to create research culture environment in campus. The academic calendar is designed well in advance to outline the plan for the year.

Every year, new initiatives are planned and executed for creating a vibrant campus for all the stakeholders of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.1.html?p=621#62
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution boasts a robust organizational framework, fostering leadership across all tiers. With transparent recruitment policies and procedural clarity from entry to exit, the institution ensures a smooth operational flow. New recruits are acquainted with the organogram and institutional policies.

Governed by the Brothers of St. Patrick, the College operates under the Provincial's oversight, with the Director and Secretary spearheading its daily operations.

The Governing Body, chaired by the Superior, convenes meetings annually to formulate policies, budgets, and fund allocations.

The Academic Advisory Committee, led by the Director and Secretary, convenes biannually to advise on academic program viability, review activities, and propose future strategies.

Weekly meetings of the Management Committee, chaired by the Director and Secretary, oversee academic and administrative plans.

Admissions adhere to government norms, with the Principal chairing the Admission Committee.

The IQAC, comprised of senior faculty, coordinates quality initiatives and audits, with an extended committee enhancing its effectiveness.

The College Development Council, led by the Principal, convenes monthly to review academic activities and plan future activities.

The Faculty Council meets biannually, chaired by the Principal.

Various committees, including those for Academic Affairs and Student Affairs, led by senior faculty, ensure holistic institutional management, with administrative functions overseen by dedicated heads and supported by staff.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.2.html?p=622#62
Link to Organogram of the institution webpage	https://www.patriciancollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements comprehensive welfare measures for both teaching and non-teaching staff. Teaching staff benefit from regular faculty development programs, financial support for attending conferences, seminars, and exams, as well as investment plans for financial security. They receive on-duty leave for career enhancement activities and are recognized for academic achievements. The institution provides well-equipped infrastructure, including laptops and Samsung tablets for administrative purposes. Facilities like an internet-equipped

library, a faculty cafeteria, and health sessions are available. All staff members are covered by group health insurance and can access personal and housing loans. Non-teaching staff receive training, uniforms, educational loans, travel allowances, and bonuses. Both teaching and non-teaching staff enjoy common welfare benefits such as PF, gratuity, fee concessions for children, and staff welfare funds. Various incentives, sports events, and family functions further enhance staff well-being. The institution's support fosters personal and professional growth among its staff.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.1.html?p=631#63
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

124

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution implements a comprehensive appraisal system to assess the performance of both teaching and non-teaching staff, ensuring continuous improvement throughout the academic year. The system includes self-appraisal forms where faculty detail their

academic and administrative contributions, which are reviewed annually by department heads and forwarded to the Principal for mentoring and guidance. Department heads conduct feedback sessions, compiling reports from various stakeholders, including students, parents, and alumni, to assess faculty performance and suggest improvements. Students provide feedback at the end of each semester, and an open forum allows for transparent communication between students and management. Parent feedback is obtained biannually, aiding in curriculum evaluation and information dissemination. Examination results are critically analyzed in all-faculty meetings to identify areas for improvement, and focus group discussions involve administrative and support staff to gather feedback for management consideration. This multi-level appraisal system ensures accountability and fosters a culture of continuous improvement to enhance the quality of education provided by the institution.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.5.html?p=635#63
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a robust financial management process. The annual budget is prepared through consultation and deliberations with the departmental Heads and collated by the management council for the overall budget. The Finance department is headed by the Director and Secretary of the college who is responsible for approval and sanction of the budget. The departments enjoy financial autonomy through holding department accounts and running the financial affairs of the department. All accounts are audited by a qualified chartered accountant appointed by the College management. Separate funds for various schemes and projects are maintained with utilization certificates and audited statements of accounts. The finance module in the ERP system facilitates admissions, registrations, and other administrative activities. Internal and External financial audits are undertaken by the management with expert teams and the audit objections are appropriately handled depending on the nature of objections.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.1.html?p=641#64
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40.084

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution calculates program fees based on admissible expenditure in proportion to sanctioned strength, sourcing funds from student fees, bank interest, and departmental initiatives. Budgeting encompasses recurring and non-recurring, planned, and unplanned expenses. Authorization for payments involves the Superior/Vice President and two governing body members, including the College's Director cum Secretary. Transparency is ensured through bank-only fee collection. Each program receives allocated funds, managed by respective committee coordinators. The implementation of ESI for staff below Rs 21000/- income adheres to statutory requirements. Alumni and philanthropic contributions follow a structured procedure overseen by the Director cum Secretary, who also manages fundraising programs. A committee, appointed by the Principal, supervises and approves fundraising activities. Fee collection primarily sustains staff salaries and other expenses, including infrastructure maintenance, academic enhancements, security measures, equipment procurement, and green initiatives. The Technical Department estimates requirements for

student-centric activities, research, and development, covering software, computers, printers, and other equipment.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.3.html?p=643#64
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the institution. Various quality initiatives have been implemented as a result of IQAC initiatives. Firstly, mechanisms for strategic planning, review, and follow-up have been strengthened, with regular meetings conducted at different levels, including IQAC, governing body, academic advisory, management council, HoD council, all faculty council, student council, and departmental meetings, along with internal audits. Secondly, welfare and support services have been enhanced to foster a culture of learning and research. Faculty members are provided with two days of "On-Duty" per semester for conference attendance, with financial support for academic participation and preparation for upgrading PG departments to research departments. Additionally, welfare initiatives such as staff medical insurance and student accident insurance have been introduced. Finally, green initiatives have been prioritized, including the installation of CFL bulbs for energy conservation and the implementation of paperless e-governance and e-assessment systems. These measures collectively contribute to the institution's commitment to quality assurance and sustainable practices.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.1.html?p=651#65
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC annually oversees various aspects to monitor and enhance quality, including lesson plans, action plans, N-List registration, evaluation, learning outcomes, structured feedback from stakeholders, result analysis, faculty mentoring, HoD feedback, academic audit, and administrative audit. In the academic year 2022-2023, incremental improvements were achieved, including the introduction of three new PG programs, NCC integration, infrastructure renovations, increased investment in library resources, and NAAC improvement from A to A+. Additionally, new infrastructure, NCC Cadet Camps, sports scholarships, and Zumba classes were introduced, highlighting departmental best practices. Amidst the shift to online education, the IQAC implemented review mechanisms prioritizing quality teaching. These mechanisms included feedback on classes, analyzing effectiveness and addressing academic and technical challenges, followed by discussions in Faculty Council meetings and managerial decisions to optimize class timetables and ICT facilities usage. These efforts ensured that quality teaching aligned with learning outcomes.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.2.html?p=652#65
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.3.html?p=653#65
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution continuously practices activities that promote gender equity and sensitization in every array of student's well-being. Apart from curricular intervention, the formation of statutory bodies, as per UGC guidelines, like The Internal Complaints Committee, Anti Ragging, and Grievance Cell, and institutional initiatives like the Students Advisory Committee, and Women's Cell provide for the conduct of programs that aid in sensitizing students towards gender equity.

The campus is free from ragging and harassment, and proud to have a history of no such incident. Dropboxes for registering grievances have been placed near the Principal's office to register complaints and to take prompt action. Block-wise sanitary vending machines are installed for ensuring women's menstrual hygiene.

The campus is ceaselessly monitored via CCTV surveillance throughout campus. Facilities like Entry and Exit Gate Pass, Visitors Pass, and dedicated Parking spaces add to the safety measures of the College.

The College offers mentoring and counselling services to ensure the physical and mental well-being of the students. An exclusive counseling room is available in the vicinity.

A furnished common area with LCD TV, open-air theatre, student cafeteria, staff cafeteria, canteen area, and indoor auditorium,

are some of the common area facilities provided for the students and faculty.

File Description	Documents
Annual gender sensitization action plan	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.1.html?p=711#71
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.1.html?p=711#71

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College takes measures to ensure environment conservation through a good waste disposal policy. The solid, liquid and e-waste is disposed through the Chennai Corporation channels. The institution networks with effective bodies to facilitate the process of disposal.

Solid Waste Management: Through the Wealth out of Waste initiative in collaboration with ITC, the college has successfully collected 1130 kg of paper waste, promoting recycling and reducing landfill burden. Additionally, the college actively engages in organic waste management by utilizing a Vermi compost pit, from which manure is harvested every three months.

Liquid Waste Management:The college implements efficient liquid

waste management strategies, contributing to a holistic approach to environmental sustainability. Notably, the college has established a system where waste generated from its RO (Reverse Osmosis) plant is repurposed effectively. The treated water from the RO plant is utilized within the college premises.

E Waste Management: The college conducts a comprehensive e-waste collection drive, gathering outdated computers, peripherals, batteries, and other electronic accessories department-wise. The collected e-waste material is disposed to a registered e-waste management company.

Hazardous Chemicals and Radioactive Waste Management: Pesticides for gardens, mosquito repellents and sanitation chemicals for the washroom are used within permissible limits and also disposed as per Government standards

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge
Construction of tanks and bunds
Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The conducive atmosphere at Patrician College is regarded as an indispensable resource as it caters to the students of diverse regions and communities.

Linguistic and Cultural Diversities

The Bharathidasan Tamil Literary Festival and International Women's Day celebration were held with great significance at the College Auditorium. They have organized an Art Festival, Mr. Seeman, Director and Actor was the chief guest. He emphasized on storytelling, direction, cinematography, acting, and other aspects. The workshop on handwriting improvement and the organization of the Tamil Language Repository's structure was organized.

Pongal Celebrations were organized by the Tamil Department's Arts Association in a very special manner. During this event, students were awarded with prizes and the day ended with cultural events.

Communal and Socio-economic Diversities

The SEEDS program were conducted by Department of Mathematics at Gold Heart foundation and conducted a learning activity for girls in their shelter. The Department of Management visited Irular Community Tribal Village, Vayaloor, Kalpakkam with ASV Trust NGO, to celebrate Diwali. The Department of Accounting and Finance visited Arun Rainbow Boys Home, competitions were conducted and distributed refreshments, and games were conducted.

Entrepreneurship development awareness programmes and practical workshops enable students across different socio-economic

backgrounds to enhance their skills and earning potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution emphasizes on the importance of fostering the awareness about the Constitution, fundamental rights and duties of an Indian Citizen. The college integrates the study of the Constitution through subjects like Economic and Political Systems, Indian Economics, Child Rights, Women's Rights, etc as part of Electives and Non Major Elective Papers. The clubs and cells celebrate Days of National Importance. Independence Day and Republic Day are celebrated by all students and faculty.

The students are sensitized towards the concept of Women's Rights, Child Rights and refugee rights by the conduct of seminars and workshops on topics such as Social Justice, Protection of Women in Workplaces, Social Justice, Laws relating to crimes against women and the rights of Refugees.

The Institution is also part of the Unnat Bharath Abhiyaan Scheme by the Central Government which is a village adoption programme where the students understand the village adopted and take actionable measures for development.

Major festivals of the Country are celebrated in solidarity with all students and staff irrespective of their faith. The Patrician College believes that all students must be given a holistic education that encompasses more than just academics. There must be equal opportunities for them to become law-abiding citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International commemorative days to educate and preserve harmony by creating awareness among students.

National Road Safety Week in India is observed from 11 to 17 January to promote road safety measures to prevent road accidents.

Women's Day was celebrated in the college with The theme for

International Women's Day 2023 being 'DigitALL: Innovation and Technology for Gender Equality'.

On 15 September 2022, the department of Commerce General in association with Tamil Nadu Pollution Control Board conducted an awareness programme on Ozone Day

World AIDS Day was commemorated with an awareness programme organized by the Department of Commerce in association with the Tamilnadu State AIDS control society.

International Mother Language Day was observed on February 21st to promote linguistic and cultural diversity and multilingualism.

Awareness programs were organized on World Mental Health Day an international day for education, awareness and advocacy against social stigma towards mental health.

Teacher's Day was celebrated with great pomp to express appreciation and gratitude for the hard work, dedication, and impact that teachers have on the lives of students.

Festivals such as Pongal and Christmas are celebrated with exuberance and fervour to promote cultural and religious harmony among the student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.patriciancollege.ac.in/images/bestpractice/PCAS_C7_7.2.1_AQAR_22_23%20Best%20Practices.pdf

File Description	Documents
Best practices in the Institutional website	https://www.patriciancollege.ac.in/best-practices
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.2.1.html?p=721#72

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The central focus of the College is its unwavering commitment to its vision - 'to emerge as a centre of excellence'. In education, the College has set high standards for both the faculty and the students. With this objective of providing academic programs in a stimulating and conducive environment, the intellectual and ethical growth of a student community focusing on building synergy become possible.

As an excelling institution, distinctive practices are put to practice to quantify the vision of excellence. One distinctive characteristic is the system of public recognition to honour excellence and exceptional achievements. In 2021 - 2022, Research Awards were instituted. In a progressive approach of the institution has added two more awards Women of the Year Award and Young Woman of the Year Award for the year 2022-2023. Applications were received from the faculty. The Best Researcher Excellence Award was rewarded with a Certificate and Financial Reward.

The Woman of the Year and Young Woman of the Year awards were instituted as part of the Women's Day Celebrations. This award celebrates the achievement in teaching, research, leadership, mentorship, community engagement, highlighting the contribution of women in academics and promoting gender equality and diversity within the institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution operates as a non-autonomous entity affiliated with the University of Madras, adopting its curriculum to ensure quality and effectiveness in curriculum delivery through unique strategies. These encompass the development and adherence to academic calendars and timetables, meticulously managing workload and allotment while maintaining records through tools such as lesson plans and work done registers. ICT tools like Google Classroom, Edmodo, and e-content lectures, alongside integrating SWAYAM-NPTEL and MOOC courses are leveraged to enrich learning experiences for the student community. Skill development courses like the Tamilnadu Government Naan Mudhalvan course and other certificate courses offered by the college enhance academic flexibility. Online classes help students adapt to evolving learning environments, while programs like Faculty and Student Academic Exchange Programs with premier institutions foster academic collaboration. Participation in state and national Hackathons provides practical knowledge complementing theoretical understanding. Internships are integral, alongside bridge courses for first-year undergraduates. The institution features a Patrician Knowledge Resource Centre and utilizes interactive flat panels for dynamic teaching methods. Continuous internal evaluation processes, faculty mentoring, and remedial/enabling classes ensure academic progress. A robust feedback system guarantees the effective implementation of educational strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/index.html?p=111#11

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to its academic calendar, which serves as the cornerstone document for the college community. This calendar meticulously outlines the Curriculum-Based Credit System (CBCS) pattern and stands as a comprehensive guide, directing day-to-day activities within the college. It notably includes a structured framework for Continuous Internal Evaluation (CIE), comprising two CIE tests, a model exam, and end-of-semester examinations. Furthermore, the calendar incorporates schedules for both curricular and co-curricular activities, ensuring a balanced educational experience. Special days, whether national or international, are thoughtfully integrated into the calendar for celebration, fostering a sense of cultural awareness and community engagement. Moreover, the calendar diligently accommodates extracurricular activities orchestrated by various cells, clubs, and associations, promoting holistic development among students. By adhering to this meticulously crafted academic calendar, the institution ensures efficient organization, timely assessments, and a vibrant campus life that enriches the educational journey of all its members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.1.2.html?p=112#11

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

121

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3564

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes a holistic approach to education by integrating cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. This integration aims to sensitize students to these crucial aspects of contemporary society. The curriculum is robust, featuring courses dedicated to Professional Ethics such as Business Ethics, Social Responsibilities, Corporate Governance, Consumer Rights, and Education, which are offered by the Departments of Commerce and Management. Non-major elective courses, like Consumer Protection, Consumer Rights, and Disaster Management, further enrich students' understanding in related domains. Programs in Psychology, Social Work, and English delve into human dynamics, behavior, and women's development issues. Fieldwork conducted by the Department of Social Work focuses on Gender, Human Values, Environment, and Sustainability. Environmental Studies, facilitated by the Enviro Club activities, emphasizes the importance of environmental protection and sustainable development. Various courses, including Language and Communication Skills, Life and Managerial Skills, and Personality Development, contribute to enhancing students' communication, leadership, and creative competencies. The institution also fosters social responsibility through initiatives like SEEDS (Students to Educate and Empower the Disadvantaged in Society), UBA activities, conducting extension and outreach programs in collaboration with NGOs, and recognizing efforts with the Green Champion Award.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

202

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3564

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.4.1.html?p=141#14
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%201/1.4.1/2223/PCAS_C1_1.4.2_AOAR_22_23_ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1255

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1252

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college regularly monitors the students' performance and provides platforms to enhance the students in overall academic development. The students with special needs are assessed and steps are taken up to improve the academic performance.

Slow Learners

The college offers bridge courses to first-year students to address potential knowledge gaps from different educational backgrounds and prepare them for the higher education curriculum. To further support student success, focused group discussions help identify challenges faced by students with arrears by identifying the problems faced and motivate them. In addition, special classes provide targeted interventions like remedial classes for students with arrears, enabling classes for those needing additional support and need-based classes for revision and enhanced coaching.

Advanced Learners

To foster well-rounded graduates, the institution encourages students to develop industry-relevant skills through ICT certifications, MOOCs and participation in government-organized competitions. Additionally, guidance is provided for competitive exams, foreign languages are offered to specific programs and workshops on research tools and writing are conducted to cultivate a research-oriented culture. Student achievement is celebrated through publications, research awards, and recognition of academic and attendance excellence.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.2.1.html?p=221#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3564	133

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a variety of initiatives to enhance student learning. Experiential learning is promoted among students through industrial visits, outreach programs and UBA scheme activities. SEEDS, clubs and associations activities encourages participative learning among the students. PIIC programs like Hackathon and Toycathon are organized to induce innovation culture among students. Additionally, student enhancement activities like departmental activities, events, sports and cultural programs imbued participative learning among the students. Academic and student exchange programs foster participation and exposure to diverse academic environments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.3.1.html?p=231#23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes ICT enabled teaching to enhance the learning experience. Faculty utilize G Suite and tablets for interactive lessons. Classrooms boast interactive boards for engaging presentations with videos, images, and digital content. For large-scale workshops and conferences, paid platforms like Webex and Zoom facilitate effective communication.

The college leverages YouTube to share major activities, departmental events, and live streams, fostering connection with students, parents, and alumni. The Patrician Knowledge Resource Center provides access to e-lectures by faculty, further enriching learning opportunities.

Beyond the classroom, dedicated facilities like the language lab, commerce lab, preview theatre, edit suite, recording studio, and green matt studio equip students for multimedia learning. An Enterprise Resource Planning (ERP) system manages timetables, attendance, and internal marks, ensuring transparency and accessibility. Students can log in to monitor their academic progress and attendance. Additionally, N-list membership grants access to a wealth of e-resources, empowering independent learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

904.3	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college implements a transparent and robust internal assessment mechanism (CIE) aligned with the Choice Based Credit System (CBCS) of the University of Madras. This continuous evaluation process for theory examinations encompasses various components: tests, assignments, seminars, attendance marks, and for practical exams, record maintenance and viva voce. Each component carries a designated weightage specific to the program.</p> <p>To ensure transparency, both students and parents receive orientation on the CIE process at the beginning of the academic year. Student performance is consistently monitored, including assignment/seminar submissions, attendance, and other relevant aspects. Progress reports are shared with parents during scheduled Parent-Teacher Meetings (PTMs), fostering open communication and collaborative learning support.</p> <p>This multifaceted assessment approach effectively gauges student understanding and provides ongoing feedback, promoting academic growth and success in university examinations.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.1.html?p=251#25
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	
The college prioritizes a transparent and efficient mechanism	

to address student grievances regarding internal and external assessments.

Students can access the ERP portal to monitor their CIE progress. If discrepancies arise with internal marks, students can directly discuss them with the subject teacher for rectification.

Course teachers present consolidated CIE marks to students for verification, ensuring accuracy and transparency.

Marks are verified and approved by the Head of the Department and Principal before prompt and accurate submission to the University.

For issues like out-of-syllabus questions or errors in university question papers, students report concerns to their subject teacher. The teacher then formally informs the Principal, who forwards the grievance to the University.

Students dissatisfied with their published results can opt for reevaluation or retotaling after paying a prescribed fee through the online portal, following University norms.

Students who fail only one paper in their final semester are eligible for an instant exam.

Any discrepancies in hall tickets or semester results related to name, gender, date of birth, or other exam-related errors are reported to the concerned HOD who submits details to the exam committee, and the Principal brings the issue to the attention of the University for clarification and correction.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.2.html?p=252#25

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, affiliated with the University of Madras,

leverages the university's curriculum for teaching. Course outcomes (COs) for each program are clearly outlined within the UNOM syllabus, readily accessible for public viewing on the university website. The college website further complements this by uploading the university curriculum alongside program outcomes (POs) and COs, providing a centralized resource for students and stakeholders. Additionally, the college prospectus elaborates on program-specific outcomes (PSOs), showcasing the distinct career paths associated with each program.

To ensure effective learning, faculty members meticulously plan teaching pedagogy and lesson plans at the semester's beginning, aligning them directly with the COs. This targeted approach fosters focused learning experiences for students. The college actively invests in faculty development through Professional Development Programs (PDPs), Faculty Development Programs (FDPs), and workshops. These initiatives equip faculty with the latest pedagogical advancements, empowering them to deliver instruction that optimally aligns with program and course outcomes.

Furthermore, students receive their syllabus at the semester's commencement. This allows them to comprehend the clear connection between the curriculum content and the intended learning outcomes, fostering a student-centered learning environment with measurable goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.1.html?p=261#26
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a comprehensive approach to evaluate the attainment of program outcomes, program-specific outcomes and course outcomes.

Direct Evaluation:

- Internal and external assessment marks directly gauge student mastery of specific COs.
- A student's CGPA serves as a crucial indicator of their progress towards achieving PSOs.
- Distinction, First Class, Second Class, and Third Class distinctions with separate core and foundation paper notations reflect student performance and attainment of specified learning outcomes.
- Successful completion of all semesters signifies a student's achievement of program outcomes.

Indirect Evaluation:

- Faculty Feedback regarding the curriculum are submitted to the University for potential revision. End-of-semester student feedback surveys analyses various aspects of the teaching-learning process. Yearly alumni feedback evaluates the effectiveness of PSOs in preparing graduates for career paths. During on-campus recruitment, feedback from recruiters assesses graduates' preparedness for industry needs, aligned with PSO attainment.
- Student success in pursuing higher education or securing employment demonstrates the program's effectiveness in equipping graduates with transferable skills and relevant knowledge.
- Student success in competitive examinations further signifies their strong academic foundation and preparedness, ultimately contributing to program outcome attainment.

This multifaceted approach to assessment provides valuable insights into program effectiveness and ensures graduates possess the knowledge and skills necessary for success in their chosen fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.2.html?p=262#26

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

1051

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.6.3/2223/PCASC2 2.6.3 AQAR 22 23 ANNUAL PASS PERCENTAGE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.7.1/SSS_2223.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tatti.in/

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution is committed to foster innovation and entrepreneurship culture among students by carrying out numerous initiatives to support innovation and incubation. The college is positioned as a mentor, fostering innovation and entrepreneurship among HEIs and their students. The College has installed an Innovation Lab equipped with state-of-the-art technology for students to experiment with new ideas and develop prototypes. The college has organized a series of workshops educating students regarding opportunities and increase breakthrough solutions. The college hosted Hackathon to bring together students from different disciplines to

collaborate on innovative projects. Students and faculty participated in numerous State and National-level Hackathons and won cash prizes and awards. The institution implemented initiatives to support the incubation of students-led start-ups. Through incubation centre, the institution provides office space and mentorship support that connects student entrepreneurs with successful professionals for guidance and support. The institution has developed an investor network and also organises periodical Entrepreneurship Melas and Business plan presentations that intend to connect student-led start-ups with potential investors helping them to avail mentoring and funding for their future project ventures. The college plans to promote social entrepreneurship and sustainability, fostering innovation in areas such as healthcare and education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_3.2.1.html?p=321#32

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://www.patriciancollege.ac.in/research-at-patrician
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution consistently promotes the participation of

students and faculty members in socio-friendly extension activities through various cells and activity centers. The objective is to focus on holistic development of students by sensitizing them to social issues and their impact. These activities focus on extending learning beyond the classroom and facilitating students' engagement with the neighborhood community throughout the year and broaden their

understanding of societal challenges but also instill a sense of responsibility towards economic independence, social commitment and national development. Students were encouraged to participate in rural immersion programs through UBA Scheme. Under the scheme Institution

adopted Five villages and for the Societal Connect conducted a survey on physical and mental well-being in rural villages. Students engage in collaborative projects with community members, NGOs and local administration, working together to create sustainable solutions for local problems viz., organizing workshops, seminars on social issues such as health camps, gender equality, poverty and participating in environmental conservation and sustainability initiatives. These projects promote inclusivity, collaboration, and a sense of belongingness in students. The Extension activities have resulted in a National Sustainability Index Ranking by MoE and the awarding of the Green Champion Award by State Government and 30 other awards.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%203/3.4.4/2223/PCAS_C3_3.4.4_AQAR_22_23_NO.%20OF%20STUDENTS%20PARTICIAPATED%20IN%20EXTENSION_OUT%20REACH.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

31

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3564

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

612

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution spans 5 acres 5 cents, housing 5 academic blocks with 40 Wi-Fi access points. An 800-seater air-conditioned auditorium facilitates gathering for large scale

events. The college also features a 300-seater secondary auditorium and 6 conference halls with capacity ranging from 75 to 300, and two open-air theatres accommodating 3500 and 2000 respectively. Small group interactions are encouraged with a 20-seater boardroom and an 80-seater preview theatre. Practical learning is facilitated by computer labs with 102 systems with an Oracle server, multimedia lab with 52 systems, Commerce Lab with 10 systems, and Language Lab with 51 systems. In addition, Psychology lab with testing equipments is in place. Departments are equipped with 31 LED projectors, 360 CCTV cameras, and 10 interactive display panels. The institution prioritizes sustainability and student well-being, offering renewable energy sources, water dispensing points, security cameras, e-governance facilities, and a well-equipped library. Common facilities are Divyangjan-friendly, ensuring accessibility for all. Green spaces, herbal gardens, cafeterias, canteens, and cooperative shops contribute to a holistic environment. Safety measures include ample parking, fire extinguishers in all blocks, and regular inspections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.1.html?p=411#41

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's Physical Education department, staffed with qualified personnel, oversees a range of outdoor sports facilities, including spaces for basketball, volleyball, badminton, football, cricket, kho-kho, and kabaddi. Indoor sports facility for table tennis, carrom, chess, and yoga is available. The maintenance of physical fitness equipment in the kit room ensures that students can engage in various activities to stay fit and active.

Coaching and practice sessions are available for all sports, providing students with opportunities to hone their skills. Scholarships and other support services are extended to deserving sportspersons.

The institution's dedication to fostering a vibrant cultural

scene is propelled through its fine arts club and facilities for cultural activities. Interdepartmental and intercollegiate events provide platforms for students to showcase their talents and engage with peers from diverse backgrounds.

The presence of two open-air theatres, along with an indoor auditorium with a capacity of 800, offers venues for large-scale cultural performances and events and air-conditioned conference halls equipped with ICT facilities for smaller events. Availability of a fine arts room with computer and internet facilities enables students to explore and express themselves artistically.

Karate classes, zumba classes, and celebrations like Yoga Day, including online yoga classes promote physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.2.html?p=412#41

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.3.html?p=413#41
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

114.88208

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is housed in an air-conditioned space spanning 3140 sq ft. Its collection comprises 20,823 books, including 498 reference books and 84 braille books, catering to diverse academic needs. Additionally, the library boasts a selection of journals, with 20 national and 4 international titles, enriching the research landscape. Through the ILMS, seamless access to resources and services is facilitated. Faculty and students can access through OPAC.

The library, equipped with 21 internet-connected-computers, empowers users with digital resources and online research tools. Moreover, the institution subscribes to e-resources, including e-Journals, e-books, and repositories like e-Shodh ganga and e-ShodhSindhu, through N-List initiative; a consortium for higher education electronic resources supported by the MoE and executed by the INFLIBNET center. The library is equipped with RFID technology and surveillance cameras. Projectors and computers facilitate e-learning initiatives, augmenting traditional teaching methods. The library committee oversees the library's operations and ensures alignment with the institution's academic goals. ZOTERO, an open-source reference management software, has been installed to facilitate research.

Self-check-in/check-out kiosks prioritize user convenience. The library subscribes to English and Tamil newspapers.

The institution's library stands as a beacon of knowledge and innovation, to empower users in their academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.2.1.html?p=421#42

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.89325

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

83

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to consistently updating its IT facilities to meet the evolving needs of its academic and administrative functions. With a Microsoft Campus Volume License in place, it ensures legal and efficient access to essential software across its infrastructure. The establishment of a Language Laboratory equipped with licensed software enhances language learning opportunities for students. Moreover, the campus's comprehensive Wi-Fi coverage facilitates various activities such as video conferencing, webinars, and access to e-learning resources. Alongside Wi-Fi, AV facilities including projectors and outdoor LED screens enrich communication and engagement possibilities. Security measures are robust, with 265 surveillance cameras and a Sophos firewall covering the entire campus. The centralized library, with RFID technology and e-learning resources, underscores the institution's commitment to modernizing its educational resources. Recent upgrades, including interactive display boards in classrooms and improved computer labs, further emphasize its dedication to fostering innovative learning environments. With a centralized ERP server and dedicated infrastructure, the institution ensures unlimited and hassle-free access to essential information management tools. Overall, these ongoing updates exemplify the institution's dedication to providing a technologically advanced and conducive environment for academic growth and administrative efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.3.1.html?p=431#43

4.3.2 - Number of Computers

238

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

284.76627

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution maintains a comprehensive system of monitoring and maintenance across various departments to ensure the smooth functioning of its facilities. The General Maintenance team and Maintenance Monitoring Committee oversee block-wise facilities and conduct regular inspections of the canteen. Additionally, a dedicated Technical Team is responsible for addressing

technical issues as they arise. The Website Committee ensures the timely updating of content on the College website, while the Venue Booking System streamlines the process of scheduling events and activities. The ERP Team meticulously documents all student details and reports for efficient information management. The Enviro Club Support System oversees environmental initiatives such as maintaining campus flora, managing the vermicomposting pit, and conducting Green Audits. Laboratory Maintenance is jointly managed by the technical team and department faculty to ensure optimal functionality. The library, physical education facilities, solar panels, and classrooms receive dedicated maintenance support from specialized teams and staff members. In terms of security, the institution maintains a robust surveillance infrastructure with 360 CCTV cameras covering the campus, including monitoring of the parking lot. These integrated efforts underscore the institution's commitment to maintaining a safe, functional, and environmentally sustainable campus environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.4.2.html?p=442#44

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

259

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.1.3.html?p=513#51
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

523

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3041

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

235

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

75

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fosters an inclusive environment where students actively participate in decision-making processes and make their representation in matters concerning them. The college facilitates students' representation and engagement as follows:

- The elected students' council plans and executes various major events like sports day, cultural and selects students to represent college in events organized by other institutions.
- Council representatives are made members of all statutory committees like ICC, GRC and IQAC.
- The concerns of students at class and department level are represented by the class representatives and department secretaries respectively.
- Student leaders of the department plan and organize various events at the department level.
- Student representatives are nominated to be members of the departmental academic advisory committees.
- Student leaders of various clubs and cells organize the

extra-curricular activities of the club.

- Students contribute to college magazine as editors.
- Students provide feedback on infrastructure and monitor canteen operations.
- IQAC conducts open forum where students record their appreciations, voice their grievances and suggestions.
- The council organizes fundraising activities to support underprivileged students. Students not only contribute to the welfare of the economically weaker sections but also develop empathy, compassion and leadership skills.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.3.2.html?p=532#53
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

86

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni play a crucial role in the growth and development of our college. Many of our alumni often contribute financially to support deserving current students. The institution fosters

strong alumni networks, providing career mentorship, internships, and job opportunities for students and graduates. Alumni participation in recruitment events facilitates employment for students by providing industry insights and interview preparation guidance. Alumni guest lectures and workshops enrich the learning environment, keeping curriculum relevant to industry trends. Alumni who pursue careers in academia or research collaborate with the institution on joint research, publications and grant proposals. These collaborations enhance the institution's research output, academic reputation, and competitiveness for funding opportunities. Alumni engagement through volunteer activities such as serving on advisory boards, organizing alumni reunions, participating in community service projects, and supporting extracurricular programs strengthens ties with the institution and fosters a sense of community. The Alumni Carnival fostered student-alumni interaction, exemplifying the institution's commitment to alumni engagement. Successful alumni act as ambassadors, promoting the institution's reputation and attracting prospective students, faculty, and donors. Overall, alumni contribute significantly to the continued success and advancement of our college demonstrating their ongoing commitment to the institution and its mission.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.4.1.html?p=541#54
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution prioritizes holistic education, aiming for

students to discover their identity, meaning, and purpose through community, nature, and humanitarian values like compassion and peace. This philosophy is reflected in its core values: Promoting institutional wellness, Creating value and outcome-based education, Fostering social responsibility, Ensuring equitable access, and Assuring environmental sustainability. Governance is participatory, transparent, and transformative, led by a Governing Body comprising members from the Society of the Brothers of St. Patrick, directors, faculty, and university nominees. This body formulates quality policies encompassing all aspects of governance, leadership, and management.

The annual theme for the year 2022-23 was _____. The year-round institutional activities centers around the theme aligning with the institution's goals, guiding perspective plans and program execution. Teachers are the vital stakeholders facilitating the different administrative and academic processes through the various statutory and non-statutory systems that are periodically updated. Leadership positions are assigned on rotation basis thus ensuring broadbased representation and inclusivity from all departments. This approach ensures that the institution remains dedicated to its vision, creating an environment where students flourish, supported by engaged faculty and transparent governance.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.1.html?p=611#61
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution stands true to the principles of good governance and encourages the participation of the faculty and students in the planning and decision making process to establish a culture of shared vision. This extensive practice has led to the development of a positive organizational culture wherein the goals of motivating and strengthening faculty-student ties and promoting career satisfaction to the staff have been achieved.

The College Development Council (CDC) comprising of Heads and Coordinators of various departments and units meet regularly with specific agenda on academic, co-curricular and extracurricular affairs. All major resolutions are passed at the CDC meeting.

The startups on campus by faculty and alumni are the successful stories that can be shared. The Juice Corner run by a faculty was a profitable and enterprising business unit. The Food Truck run by an alumnus benefitted the students community.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.2.html?p=612#61
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans for every academic year are meticulously developed and discussed with the various stakeholders, to implement the vision and mission of the college. In the current year, the college is awaiting the award of permanent affiliation by university and autonomy by UGC.

The faculty members are encouraged to pursue their doctoral degree and qualify the eligibility examinations at state and national level. Due to this, many staff members aspire to complete the same and have enhanced their qualification.

In addition to the existing academic programmes, new programmes are added, and Departments are upgraded to become research departments towards providing a multidimensional education forum.

Policies have been formulated to create research culture environment in campus. The academic calendar is designed well in advance to outline the plan for the year.

Every year, new initiatives are planned and executed for creating a vibrant campus for all the stakeholders of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.1.html?p=621#62
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution boasts a robust organizational framework, fostering leadership across all tiers. With transparent recruitment policies and procedural clarity from entry to exit, the institution ensures a smooth operational flow. New recruits are acquainted with the organogram and institutional policies.

Governed by the Brothers of St. Patrick, the College operates under the Provincial's oversight, with the Director and Secretary spearheading its daily operations.

The Governing Body, chaired by the Superior, convenes meetings annually to formulate policies, budgets, and fund allocations.

The Academic Advisory Committee, led by the Director and Secretary, convenes biannually to advise on academic program viability, review activities, and propose future strategies.

Weekly meetings of the Management Committee, chaired by the Director and Secretary, oversee academic and administrative plans.

Admissions adhere to government norms, with the Principal chairing the Admission Committee.

The IQAC, comprised of senior faculty, coordinates quality initiatives and audits, with an extended committee enhancing its effectiveness.

The College Development Council, led by the Principal, convenes monthly to review academic activities and plan future activities.

The Faculty Council meets biannually, chaired by the Principal.

Various committees, including those for Academic Affairs and Student Affairs, led by senior faculty, ensure holistic institutional management, with administrative functions overseen by dedicated heads and supported by staff.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.2.html?p=622#62
Link to Organogram of the institution webpage	https://www.patriciancollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements comprehensive welfare measures for both teaching and non-teaching staff. Teaching staff benefit from regular faculty development programs, financial support for attending conferences, seminars, and exams, as well as investment plans for financial security. They receive on-duty leave for career enhancement activities and are recognized for academic achievements. The institution provides well-equipped

infrastructure, including laptops and Samsung tablets for administrative purposes. Facilities like an internet-equipped library, a faculty cafeteria, and health sessions are available. All staff members are covered by group health insurance and can access personal and housing loans. Non-teaching staff receive training, uniforms, educational loans, travel allowances, and bonuses. Both teaching and non-teaching staff enjoy common welfare benefits such as PF, gratuity, fee concessions for children, and staff welfare funds. Various incentives, sports events, and family functions further enhance staff well-being. The institution's support fosters personal and professional growth among its staff.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.1.html?p=631#63
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

124

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution implements a comprehensive appraisal system to assess the performance of both teaching and non-teaching staff, ensuring continuous improvement throughout the academic year.

The system includes self-appraisal forms where faculty detail their academic and administrative contributions, which are reviewed annually by department heads and forwarded to the Principal for mentoring and guidance. Department heads conduct feedback sessions, compiling reports from various stakeholders, including students, parents, and alumni, to assess faculty performance and suggest improvements. Students provide feedback at the end of each semester, and an open forum allows for transparent communication between students and management. Parent feedback is obtained biannually, aiding in curriculum evaluation and information dissemination. Examination results are critically analyzed in all-faculty meetings to identify areas for improvement, and focus group discussions involve administrative and support staff to gather feedback for management consideration. This multi-level appraisal system ensures accountability and fosters a culture of continuous improvement to enhance the quality of education provided by the institution.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.5.html?p=635#63
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a robust financial management process. The annual budget is prepared through consultation and deliberations with the departmental Heads and collated by the management council for the overall budget. The Finance department is headed by the Director and Secretary of the college who is responsible for approval and sanction of the budget. The departments enjoy financial autonomy through holding department accounts and running the financial affairs of the department. All accounts are audited by a qualified chartered accountant appointed by the College management. Separate funds for various schemes and projects are maintained with utilization certificates and audited statements of accounts. The finance module in the ERP system facilitates admissions, registrations, and other administrative activities.

Internal and External financial audits are undertaken by the management with expert teams and the audit objections are appropriately handled depending on the nature of objections.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.1.html?p=641#64
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40.084

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution calculates program fees based on admissible expenditure in proportion to sanctioned strength, sourcing funds from student fees, bank interest, and departmental initiatives. Budgeting encompasses recurring and non-recurring, planned, and unplanned expenses. Authorization for payments involves the Superior/Vice President and two governing body members, including the College's Director cum Secretary. Transparency is ensured through bank-only fee collection. Each program receives allocated funds, managed by respective committee coordinators. The implementation of ESI for staff below Rs 21000/- income adheres to statutory requirements. Alumni and philanthropic contributions follow a structured procedure overseen by the Director cum Secretary, who also manages fundraising programs. A committee, appointed by the

Principal, supervises and approves fundraising activities. Fee collection primarily sustains staff salaries and other expenses, including infrastructure maintenance, academic enhancements, security measures, equipment procurement, and green initiatives. The Technical Department estimates requirements for student-centric activities, research, and development, covering software, computers, printers, and other equipment.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.3.html?p=643#64
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the institution. Various quality initiatives have been implemented as a result of IQAC initiatives. Firstly, mechanisms for strategic planning, review, and follow-up have been strengthened, with regular meetings conducted at different levels, including IQAC, governing body, academic advisory, management council, HoD council, all faculty council, student council, and departmental meetings, along with internal audits. Secondly, welfare and support services have been enhanced to foster a culture of learning and research. Faculty members are provided with two days of "On-Duty" per semester for conference attendance, with financial support for academic participation and preparation for upgrading PG departments to research departments. Additionally, welfare initiatives such as staff medical insurance and student accident insurance have been introduced. Finally, green initiatives have been prioritized, including the installation of CFL bulbs for energy conservation and the implementation of paperless e-governance and e-assessment systems. These measures collectively contribute to the institution's commitment to quality assurance and sustainable practices.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.1.html?p=651#65
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC annually oversees various aspects to monitor and enhance quality, including lesson plans, action plans, N-List registration, evaluation, learning outcomes, structured feedback from stakeholders, result analysis, faculty mentoring, HoD feedback, academic audit, and administrative audit. In the academic year 2022-2023, incremental improvements were achieved, including the introduction of three new PG programs, NCC integration, infrastructure renovations, increased investment in library resources, and NAAC improvement from A to A+. Additionally, new infrastructure, NCC Cadet Camps, sports scholarships, and Zumba classes were introduced, highlighting departmental best practices. Amidst the shift to online education, the IQAC implemented review mechanisms prioritizing quality teaching. These mechanisms included feedback on classes, analyzing effectiveness and addressing academic and technical challenges, followed by discussions in Faculty Council meetings and managerial decisions to optimize class timetables and ICT facilities usage. These efforts ensured that quality teaching aligned with learning outcomes.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.2.html?p=652#65
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.3.html?p=653#65
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution continuously practices activities that promote gender equity and sensitization in every array of student's well-being. Apart from curricular intervention, the formation of statutory bodies, as per UGC guidelines, like The Internal Complaints Committee, Anti Ragging, and Grievance Cell, and institutional initiatives like the Students Advisory Committee, and Women's Cell provide for the conduct of programs that aid in sensitizing students towards gender equity.

The campus is free from ragging and harassment, and proud to have a history of no such incident. Dropboxes for registering grievances have been placed near the Principal's office to register complaints and to take prompt action. Block-wise sanitary vending machines are installed for ensuring women's menstrual hygiene.

The campus is ceaselessly monitored via CCTV surveillance throughout campus. Facilities like Entry and Exit Gate Pass, Visitors Pass, and dedicated Parking spaces add to the safety measures of the College.

The College offers mentoring and counselling services to ensure the physical and mental well-being of the students. An exclusive counseling room is available in the vicinity.

A furnished common area with LCD TV, open-air theatre, student cafeteria, staff cafeteria, canteen area, and indoor auditorium, are some of the common area facilities provided for the students and faculty.

File Description	Documents
Annual gender sensitization action plan	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.1.html?p=711#71
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.1.html?p=711#71

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College takes measures to ensure environment conservation through a good waste disposal policy. The solid, liquid and e-waste is disposed through the Chennai Corporation channels. The institution networks with effective bodies to facilitate the process of disposal.

Solid Waste Management: Through the Wealth out of Waste

initiative in collaboration with ITC, the college has successfully collected 1130 kg of paper waste, promoting recycling and reducing landfill burden. Additionally, the college actively engages in organic waste management by utilizing a Vermi compost pit, from which manure is harvested every three months.

Liquid Waste Management:The college implements efficient liquid waste management strategies, contributing to a holistic approach to environmental sustainability. Notably, the college has established a system where waste generated from its RO (Reverse Osmosis) plant is repurposed effectively. The treated water from the RO plant is utilized within the college premises.

E Waste Management: The college conducts a comprehensive e-waste collection drive, gathering outdated computers, peripherals, batteries, and other electronic accessories department-wise. The collected e-waste material is disposed to a registered e-waste management company.

Hazardous Chemicals and Radioactive Waste Management:Pesticides for gardens, mosquito repellents and sanitation chemicals for the washroom are used within permissible limits and also disposed as per Government standards

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The conducive atmosphere at Patrician College is regarded as an indispensable resource as it caters to the students of diverse regions and communities.

Linguistic and Cultural Diversities

The Bharathidasan Tamil Literary Festival and International Women's Day celebration were held with great significance at the College Auditorium. They have organized an Art Festival, Mr. Seeman, Director and Actor was the chief guest. He emphasized on storytelling, direction, cinematography, acting, and other aspects. The workshop on handwriting improvement and the organization of the Tamil Language Repository's structure was organized.

Pongal Celebrations were organized by the Tamil Department's Arts Association in a very special manner. During this event, students were awarded with prizes and the day ended with cultural events.

Communal and Socio-economic Diversities

The SEEDS program were conducted by Department of Mathematics at Gold Heart foundation and conducted a learning activity for girls in their shelter. The Department of Management visited Irular Community Tribal Village, Vayaloor, Kalpakkam with ASV Trust NGO, to celebrate Diwali. The Department of Accounting and Finance visited Arun Rainbow Boys Home, competitions were conducted and distributed refreshments, and games were conducted. Entrepreneurship development awareness programmes and practical workshops enable students across different socio-economic backgrounds to enhance their skills and earning potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution emphasizes on the importance of fostering the awareness about the Constitution, fundamental rights and duties of an Indian Citizen. The college integrates the study of the Constitution through subjects like Economic and Political Systems, Indian Economics, Child Rights, Women's Rights, etc as

part of Electives and Non Major Elective Papers. The clubs and cells celebrate Days of National Importance. Independence Day and Republic Day are celebrated by all students and faculty.

The students are sensitized towards the concept of Women's Rights, Child Rights and refugee rights by the conduct of seminars and workshops on topics such as Social Justice, Protection of Women in Workplaces, Social Justice, Laws relating to crimes against women and the rights of Refugees.

The Institution is also part of the Unnat Bharath Abhiyaan Scheme by the Central Government which is a village adoption programme where the students understand the village adopted and take actionable measures for development.

Major festivals of the Country are celebrated in solidarity with all students and staff irrespective of their faith. The Patrician College believes that all students must be given a holistic education that encompasses more than just academics. There must be equal opportunities for them to become law-abiding citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International commemorative days to educate and preserve harmony by creating awareness among students.

National Road Safety Week in India is observed from 11 to 17 January to promote road safety measures to prevent road accidents.

Women's Day was celebrated in the college with The theme for International Women's Day 2023 being 'DigitALL: Innovation and Technology for Gender Equality'.

On 15 September 2022, the department of Commerce General in association with Tamil Nadu Pollution Control Board conducted an awareness programme on Ozone Day

World AIDS Day was commemorated with an awareness programme organized by the Department of Commerce in association with the Tamilnadu State AIDS control society.

International Mother Language Day was observed on February 21st to promote linguistic and cultural diversity and multilingualism.

Awareness programs were organized on World Mental Health Day an international day for education, awareness and advocacy against social stigma towards mental health.

Teacher's Day was celebrated with great pomp to express appreciation and gratitude for the hard work, dedication, and

impact that teachers have on the lives of students.

Festivals such as Pongal and Christmas are celebrated with exuberance and fervour to promote cultural and religious harmony among the student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.patriciancollege.ac.in/images/bestpractice/PCAS_C7_7.2.1_AQAR_22_23%20Best%20Practices.pdf

File Description	Documents
Best practices in the Institutional website	https://www.patriciancollege.ac.in/best-practices
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.2.1.html?p=721#72

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The central focus of the College is its unwavering commitment to its vision - 'to emerge as a centre of excellence'. In education, the College has set high standards for both the faculty and the students. With this objective of providing academic programs in a stimulating and conducive environment, the intellectual and ethical growth of a student community focusing on building synergy become possible.

As an excelling institution, distinctive practices are put to

practice to quantify the vision of excellence. One distinctive characteristic is the system of public recognition to honour excellence and exceptional achievements. In 2021 - 2022, Research Awards were instituted. In a progressive approach of the institution has added two more awards Women of the Year Award and Young Woman of the Year Award for the year 2022-2023. Applications were received from the faculty. The Best Researcher Excellence Award was rewarded with a Certificate and Financial Reward.

The Woman of the Year and Young Woman of the Year awards were instituted as part of the Women's Day Celebrations. This award celebrates the achievement in teaching, research, leadership, mentorship, community engagement, highlighting the contribution of women in academics and promoting gender equality and diversity within the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enhance the network with premier institutions at the global and the national level through Memorandum of understanding and joint academic ventures.
- To facilitate increased academic participation among the faculty through installation of awards and recognitions.
- To increase the Network base among neighbourhood schools and colleges through co-curricular and extracurricular activities.
- To promote leadership among students through expansion of NCC activities and connectivity with leadership organisations.
- To upscale entrepreneurship endeavours among teaching and non-teaching staff and students through capacity building programmes.
- To facilitate the updation of knowledge and skills through the PDPs and Conferences on specific and relevant HEI themes.
- To promote research culture through incentives and research awards.
- To engage with alumni at the department level and to increase the membership of the alumni association for

wider networking.

- To recognize the community engagement programmes and make it more robust by conducting increased number of community programmes.
- To increase the environmental consciousness among stakeholders through awareness and training programmes.